

## DEPARTMENT ANNUAL PLAN SUMMARY FOR 2016-17

**DEPARTMENT:** Curriculum, Instruction, and Professional Development

DIVISION: Academics

**PURPOSE:** To prepare students for college and career opportunities. Support student success by developing and refining curriculum, in conjunction with providing professional growth opportunities to our staff to ensure quality instruction for every child.

SERVICES:

- Differentiated coaching,
- System-wide professional development,
- Support for teacher leaders via IST, DILT and CCLT,
- Establish and refine CCSS & NGSS aligned curriculum for core content areas,
- Collaborate to ensure alignment of curriculum across programs, such as ELD, SpEd, DLI, IB, etc.,
- Review digital and print resources in support of instructional needs,
- Maintain course clearance for coding, Calpads (with ITS), a-g approval, policy compliance, etc.,
- Create and issue common assessments for core content areas K-11;
- manage EADMS system

<b>1. Department Goals (Outcomes) 2016-17 (B)</b> <i>What outcomes do you want to see? For who? Are they aligned to Strategic, LCAP, other plans?</i>	<b>Metrics (C)</b> <i>How will you measure impact?</i>	<b>Targets (D)</b> <i>Include baseline level, if available</i>
<ul style="list-style-type: none"> <li>• <b>Aligned with LCAP Goals 1, 2, 3, and 5</b></li> <li>• <b>Strategic Directions 1 and 2</b></li> </ul> <p>A. K-11 students improve proficiency in ELA Claim 2: Writing</p> <p>B. K-11 students improve</p>	<p>A. Proficiency in CAASPP ELA results</p> <p>B. Proficiency in CAASPP Math results</p>	<p>A. Baseline district averages:</p> <ul style="list-style-type: none"> <li>o 3rd gr. level 1.7</li> <li>o 4th gr. level 1.8</li> <li>o 5th gr. level 1.9</li> <li>o 6th gr. level 1.7</li> <li>o 7th gr. level 1.8</li> <li>o 8th gr. level 1.7</li> <li>o 11th gr. level 2.0</li> </ul> <p>Increase by .5 level</p> <p>B. Baseline district averages:</p>

<p>proficiency in Math Claim 3: Communicating Reasoning</p> <p>C. Establishment of foundational structures for balanced literacy instruction in K-8 classrooms</p>	<p>C. Independent Reading Inventory results</p>	<ul style="list-style-type: none"> <li>o 3rd gr. level 1.9</li> <li>o 4th gr. level 1.8</li> <li>o 5th gr. level 1.7</li> <li>o 6th gr. level 1.7</li> <li>o 7th gr. level 1.9</li> <li>o 8th gr. level 1.7</li> <li>o 11th gr. level 1.8</li> </ul> <p>Increase by .5 level</p> <p>C. Establishment of baseline in Fall 2016; increase in levels to be determined</p>
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<p><b>2. Department Actions for 2016-17(E)</b></p> <p><i>What will we do in 16-17 to achieve our goals and meet our targets?</i></p>	<p><b><i>Will this take additional resources to do in 16-17?</i></b></p> <p><b><i>Yes/No</i></b></p>
<ol style="list-style-type: none"> <li>1. Summer Instructional Institutes for teachers <ol style="list-style-type: none"> <li>a. Balanced Literacy*</li> <li>b. Reading &amp; Writing Workshop Institutes*</li> <li>c. Building Educators' Assessment Literacy (BEAL)</li> </ol> </li> <li>2. Districtwide PD Day (2x)</li> <li>3. Curriculum &amp; Differentiation Toolkit Refinement Cycle</li> <li>4. Establishing on-demand training via online modules</li> <li>5. Departmental / grade level pull out for PLC and/or planning time</li> </ol>	<ol style="list-style-type: none"> <li>1. Yes, for teacher supplemental: (2015-16) budgeted amount \$50,000; propose to increase to \$480,000 [decrease to 30,000]</li> <li>2. Yes, teacher supplemental &amp; services; (2015-16) budgeted amount \$5,000; propose to increase to \$8,000</li> <li>3. No: (2015-16) budgeted amount \$20,000; propose to decrease to \$8,000</li> <li>4. No: no previous budget, will collaborate with KLRN and ITS to complete internally</li> <li>5. No: (2015-16) budgeted amount \$120,000 for sub costs; propose decrease to \$20,000 and to permit schools to determine add'l pull out needs</li> </ol>

<ul style="list-style-type: none"> <li>6. Follow-on training for balanced literacy initiative*</li> <li>7. Deploy coach specialists to support schools in Focus and Achieving Zones</li> <li>8. Deploy curriculum specialists to coordinate content-specific needs</li> </ul>	<ul style="list-style-type: none"> <li>6. Yes, sub costs: no previous budget, propose to increase to \$60,000</li> <li>7. Salary</li> <li>8. Salary</li> </ul>
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